



Economic Impact Analysis Virginia Department of Planning and Budget

8 VAC 20-200 – Diploma – High School Completion **Department of Education** September 9, 2004

The Department of Planning and Budget (DPB) has analyzed the economic impact of this proposed regulation in accordance with Section 2.2-4007.G of the Administrative Process Act and Executive Order Number 21 (02). Section 2.2-4007.G requires that such economic impact analyses include, but need not be limited to, the projected number of businesses or other entities to whom the regulation would apply, the identity of any localities and types of businesses or other entities particularly affected, the projected number of persons and employment positions to be affected, the projected costs to affected businesses or entities to implement or comply with the regulation, and the impact on the use and value of private property. The analysis presented below represents DPB's best estimate of these economic impacts.

Summary of the Proposed Regulation

The Board of Education proposes to repeal these regulations.

Estimated Economic Impact

The complete regulations are as follows. "The awarding of a high school diploma shall be based upon statute, regulations of the Board of Education, and those requirements which may be prescribed by the local school board. Other forms of recognition shall be awarded at the discretion of the local school board." The requirements for a diploma are prescribed by the Standards of Quality, Code of Virginia, § 22.1-253.13:4 and by the Board of Education in the *Regulations for Establishing Standards for Accrediting Public Schools in Virginia*, 8 VAC 20-131-50. Additionally, the *Regulations Governing Adult High School Programs*, 8 VAC 20-30-20, prescribe the requirements for an adult high school diploma and the *Emergency Regulations Governing the General Achievement Diploma*, 8 VAC 20-680-10, prescribe the requirements for that diploma. Repealing the first sentence of these regulations will have no impact concerning

those requirements. Similarly, local school boards will continue to have discretion to award non-diploma forms of recognition after the repeal of the second sentence. Thus, the repeal of these regulations will have no impact.

Businesses and Entities Affected

Repealing these regulations will not affect any businesses or other entities. There are 131 school divisions in the Commonwealth.

Localities Particularly Affected

No localities are particularly affected.

Projected Impact on Employment

The repeal of these regulations will not affect employment.

Effects on the Use and Value of Private Property

The repeal of these regulations will not affect the use and value of private property.